

Perthville Public School



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Newsletter

Wednesday 18 September 2019

Term 3 Week 9

Dear Parents,

This will be the last newsletter for Term 3. It has been a very busy term with students participating in many sporting and extra-curricular activities. The last day of Term 3 is Friday 27th September. **Term 4 will commence on MONDAY 14th October** with students and staff returning on that day. Our presentation day will be held next term on Friday 13th December- we encourage you to put that date in your diary now as it will be here in a flash! We hope you all have a safe and happy holiday break.

Illness

There have been many vomiting and diarrhea cases reported to the school office recently. The NSW Department of Health recommends that students do not return to school until 48 hours after symptoms have stopped. The teaching and cleaning staff are undertaking extra measures to ensure this does not spread further. We appreciate your support with this matter.

NAPLAN Results are in!

Parents with children in Years 3 & 5 will receive an envelope today with their child's NAPLAN results. If you wish to discuss any aspect of your child's report please arrange to speak with your child's teacher and the appropriate Assistant Principal.

Absentee Notes & Attendance

There has been many unexplained absences, unexplained late arrivals and unexplained early pickups recently. Students should be at school each day unless they are sick and please try to schedule appointments or holidays outside of school times. Our school uses an electronic system of role marking. When students are late or need to leave early **parents** must report to the office so the data can be immediately entered. Absences can be reported by note, phone or email. Students must be at school by 9.25 each day. Any late arrivals from 9.25 will be marked part absent. Please see the attached document outlining compulsory school attendance.

Communication Policy

Our School's Communication Policy is attached and explains who parents need to contact for information or address concerns. This should always be the child's teacher first, then AP if required. Please don't hesitate to contact the office to arrange a time to meet with your child's teacher if you have any questions or concerns.

3/4 Excursion to Dubbo

Students in 3/4 had a great time on camp last week. We visited the Parkes Observatory, the Old Dubbo Gaol, went ten pin bowling and visited Western Plains Zoo where students were able to feed the giraffes. Thank you Ms Barlow, Ms O'Shannessy and Ms Naylor for accompanying the students.



Regional Spelling Bee- Student Reports

On Monday 9th September Ben and I went to Blayney Pubic School for the Regional Spelling Bee Finals. When we got there, it was almost snowing! There were about 40 children participating. There were six levels of seen words and one level of unseen words. We made it through the seen words, and when we reached the unseen words, there were only 2 people left – me and a girl from Orange Public School. It took a really long time, and I missed spelling the word, “inadvertent”. So I ended up coming second and received a dictionary and a book prize and I am runner up if the winner is not able to go to the State Final.

Madeline Calveley – Year 4

Last Monday at the Spelling Bee I got out in Round 6. My first word was ‘saddle’ in the practise round. There were around 41 kids there which meant that it took a while for my turn since I was in seat 38. My second word in round 1 was ‘cavern’. At first I was a bit confused but then I realised what it was. In round 2 I straight away knew how to spell “torso”. Then we made it to Round 3, lots of people got out in round 2 so I didn’t have to wait very long for my turn. The fourth round was the round that it stopped in our school Spelling Bee but this time it kept on going. My next word was ‘irritable’. At first the microphone did not work properly and I didn’t understand it, but when they repeated it, I got it! My fifth word was ‘restraint’ and at first I thought, “I’ve never heard of it” but when I had to spell it, I spelled what sounded right to me and got it right! The word that got me was ‘pneumonia’ – the hardest word in the competition.

Ben Webster – Year 4

Our experience at the Spelling Bee was very enjoyable. Overall there were 16 rounds and went for 3 and a half hours! In the end, I came second and won a 6 month subscription to the Macquarie Dictionary for the school. Woo Hoo! It was a great experience and I hope to go again next year.

Jake Robinson – Year 5

My experience at the Regional Spelling Bee was great! We went to Blayney Pubic School and there were about 40 children there. I got out at Round 4 on “epilepsy” but stayed to watch Jake come second! It was very fun and I would love to do it again!

Hudson Franklin – Year 5

Representing the Western Area- Softball

Congratulations to Dusty and Noah S who played 12 games of softball for the Boys Western Team last week. They travelled to Tamworth for the 3 day carnival and reported back to the school, saying they won 4 games and enjoyed playing nearly every position on the field. This level of competition gets quite serious, and we are very proud of you and your achievements. Isabelle is looking forward to playing for the girls Western Softball team in the very near future. We wish you the best of luck Isy!

District Athletics Team

Jaya (200m and shot put), August (discus) , Isy (discus) , Dusty (shot put and discus) , Zaric (shot put) and Ash (100m) travelled to Dubbo last Friday to represent the Bathurst District at the Western Athletics Trials. They all showed great sportsmanship and gave 100% effort.



Jazz Band at the Bathurst Eisteddfod

On Saturday 7th September we went to the BMEC to perform at the Bathurst Eisteddfod in the Jazz Band Section. We played two songs called Louie, Louie and Gimme Some Lovin'. We were against bands who were three times our size and ended up in the top six. It was a great experience and we had lots of fun.

Katie McPhail and Thomas Lenehan

No Hat Play In the Shade

With the hot weather starting it is important for us to abide by the 'No Hat Play in the Shade Rule'. Hats should be worn outside at all times. If your child does not have a hat they will be asked to play under the COLA. Please assist us by ensuring your child has their hat each day and it is clearly labelled with their name. Caps are not to be worn. Applying sunscreen in the morning before school is also a great idea and sunscreen is available in each classroom. Hats can be purchased from the uniform shop (see information below).

5/6 Excursion to Aussie Bush Camp- NOTES DUE BY NEXT FRIDAY

On 6th November Years 5/6 will travel to Kincumber for the Great Aussie Bush Camp excursion. Please ensure notes are returned before the end of the term so we can finalise all bookings.

Parking

If you drive your child/ren to school, please use Church Street. Please be mindful that there are "no parking zones" in Church Street so ensure you do not park in these areas for drop off. Please ensure the disabled parking areas are available for those who require them.

Perthville Fair

Thank you to those families who donated items to the P&C for the Perthville Fair last weekend. The day was very successful and it was great to see so many people in attendance. A big thank you to all of the P&C volunteers who ran the stalls to raise money for our school on Saturday. We greatly appreciate your time and effort.

New Uniform Items from P & C Uniform Shop & Summer Uniform

Next term students will be expected to be in correct summer uniform each day. Uniform makes our students feel smart, strong and proud. Raban shoes and tights are not part of our uniform policy and should not be worn. The uniform shop now has girls navy skorts and navy box pleat shorts available. All uniform items are available in our Uniform shop (Office Area) or by sending in the attached order form. Please note this is a new order form. The uniform shop is open on Tuesday's 9-9.25 and 3.15-3.25 and on Thursday 9-9.25.



Seaforth Public School Band

On Thursday 26th September at 2.30pm the Seaforth Public School concert band will be visiting our school. We welcome family and community members to this performance.

Perthville Possums Kindergarten Transition for 2020

If you have not returned the enrolment form, please do so as soon as possible.

Dates and times of the Perthville Possums Transition Program for 2020 are as follows:

Wednesday 23rd October – 9am - 12pm + Parent Meeting 9am

Wednesday 30th October – 9am - 12pm

Wednesday 6th November – 9am - 12pm

Wednesday 13th November – 9am - 12pm

Wednesday 20th November 9am - 12pm + Parent Meeting and information sessions on uniforms and buses. 9am-10am



If you know of anyone in our area that is looking to enroll their child for 2020, please encourage them to contact the office as soon as possible.

P & C Trivia Night- Save the Date

16th November

More details coming soon!



Term 4 Dates for Your Diary

Swimming Lessons 25th Nov to 6th Dec

(Every Day - 2 weeks -Yrs 2-6)

Presentation Day - Friday 13th December

Year 6 Big Day Out - Tuesday 17th December

Week	Monday	Tuesday	Wednesday	Thursday	Friday
9 16/9-20/9			Newsletter Staff Development Afternoon 4/5/6 Green Canteen Day	Stephanie Alexander Kitchen Garden Gardening	Assembly – 5/6
10 23/9-27/9				Seaforth Band Visit	Last day Term 3

Perthville Public School P&C Association

Uniform Order Form

Payment is made by cash, cheque, POP online payment, EFTPOS
Uniform shop open Tuesday & Thursday mornings from 9.15am to 9.30am

Name: _____ Phone No: _____ Date: _____

	Quantity	Price	Total \$
Hat: Colour RED / BLUE / GREEN	One size fits all	\$ 15.00	
School Bag		\$ 60.00	

	Size / Quantity							Price	Total \$
Sports Uniform	4	6	8	10	12	14	16		
Short Sleeve Sport Shirt: Colour RED / BLUE / GREEN								\$ 16.50	
Girls Navy Sport Skort								\$ 17.50	
Unisex Navy Rugby Shorts								\$ 12.00	
Unisex Double Knee Track Pants								\$ 19.50	
Summer Uniform	4	6	8	10	12	14	16		
Unisex Short Sleeve Logo Shirt								\$ 16.50	
Boys Grey Shorts								\$ 15.00	
Girls Navy Tailored Shorts								\$ 15.00	
Girls Navy Box Pleat Shorts								\$ 21.50	
Girls Summer Dress								\$ 36.00	
Winter Uniform	4	6	8	10	12	14	16		
Unisex Long Sleeve Logo Shirt								\$ 18.50	
Boys Grey Long Pants								\$ 19.00	
Girls Navy Long Pants								\$ 17.50	
Girls Winter Tunic								\$ 55.00	
Polar Fleece Jumper (1/2 zip)								\$ 26.50	
Polar Fleece Jacket (full zip)								\$ 28.50	

Payment Method:

cash / cheque / online / EFTPOS

Total
Amount:

Date Paid: _____

Receipt

Number: _____

Items Taken: Yes / No



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**Small School,
Big Future**

School – Home Communication Policy

Policy Rationale

The staff of Perthville Public School are committed to open and transparent communication across the community. We believe that partnerships between students, parents/carers and families, the broader community and business brings mutual benefit and maximises student engagement and learning outcome attainment. At Perthville Public School we value our community and recognise that community engagement is about communication, the two-way process of providing accurate and timely information and demonstrating that feedback is being heard.

Aim

This policy has been developed to provide a framework that explains the varied communication processes in operation at Perthville Public School. It has also been developed to provide appropriate and contextually relevant opportunities for colleagues, parents/carers and the community to engage in dialogue around students learning and wellbeing.

Legislative/Policy Framework

This policy operates within the framework and expectations of the Department of Education (DoE) policy: Legislation

Education Act of 1990 Lists P&C as a Consultative Body (Part 11);

The Federation of Parent and Citizens' Association of NSW Incorporation Act 1976

Implementation/Responsibilities

1. It is the responsibility of the **Executive Team**, led by the Principal, to keep abreast of Departmental expectations in relation to communication policies and processes.
2. **Teachers** are to strive to develop and maintain harmonious relationships with each of their students' families, to communicate frequently, and to listen actively for questions and concerns.
3. **Parents/carers** are encouraged to discuss areas of compliment or complaint with the appropriate staff member. Please contact the front office on 63372316 to arrange an interview. Alternatively, an email sent to perthville-p.school@det.nsw.edu.au is also an appropriate means of requesting an interview.
4. **All persons** on the school site are to follow the Code of Conduct developed by the DoE to ensure that all workplaces are safe and harmonious. In very rare cases, the Principal (or nominee) has the legal authority under the Inclosed Lands Act to direct a person to immediately leave the school grounds, call the police if he or she refuses and withdraw future permission (by letter) for the person to enter the grounds without the permission of the Principal.

Procedures for parent communication with the school

The following is offered as the first point of contact regarding areas of compliment or complaint.

Area for Discussion	Appropriate Action
The academic progress of my own child	Directly contact the child's teacher to arrange a suitable time to discuss academic performance either by <ul style="list-style-type: none">• Seeing the staff member in person• Sending in a note• Phone the school on the 6337 2316• Email at perthville-p.school@det.nsw.edu.au
The welfare of my own child	Directly contact your child's teacher to clarify information. The Assistant Principal and Principal are available to discuss complex or ongoing issues. Contact the office so a mutually suitable appointment time can be made.
Changes to personal details, attendance, holidays, medication	Please contact the office staff to inform change of address, telephone number, emergency contact, custody details, health issues etc. Email is also suitable.
Actions of other students	Contact your child's teacher for a classroom or playground problem. Contact the Assistant Principal or Principal for ongoing playground problems.
School policy or practice	Contact the office staff via phone or email. State nature of concern. The appropriate member of staff will contact you to discuss further.
Actions of a staff member	Contact the office staff . Speak to the Assistant Principal or Principal . An appointment will be made if necessary.

***We would appreciate parents not contacting staff private mobile numbers.
School matters should be discussed during school hours.***

**Jodie James
Principal**

Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities