Perthville

Public School



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Newsletter Wednesday 25th March 2020 Term I Week 9

Dear Parents,

What a difference a week can make. I thank you all for your support and patience as we move to the 'Learning From Home' (LFH) model of operation.

As communicated in Monday's letter, where possible, parents are encouraged to keep their children home during the Covid 19 pandemic.

I encourage you to stay in regular contact through the following communication sources.

<u>Written Note and SMS</u> – All school closures/changes and important advice from the Department of Education will be sent home via these 2 methods. We will send a direct SMS to the main contact of each family. Please ensure your details are current. Notes will also be emailed as well as sent home with students who are present at school.

Facebook – As per our Communication Policy, Facebook is used for celebrating the achievements of our school community, it is not where we direct crucial information. We may from time to time put up quick reminders but it will continue to be a source of positive affirmation for our students.

Newsletter – Our fortnightly newsletters reiterate all that is happening in the communication space.

These are emailed to all families, are accessed via a link on Facebook and are available from our school website.

Emailing - The email system works brilliantly and is directed to the staff concerned from the office ladies first thing in the morning.

Phone – Quick and Easy, messages can be left for us and we can call you back if we are on class.

EASTER RAFFLE TO GO AHEAD

We would love to still go ahead with our Easter Raffle if possible!



If you are able to donate some eggs and then drop in the raffle tickets that were sent home with our last newsletter that would be wonderful! However, we also understand if this is not possible.

We'd just like to end the term with a little bit of something special for our kids! Send in what you can by Friday 3rd April and we will draw the prizes we have available.

Excursions

Please send in the deposit note, at this point there are no new dates set for these excursions but we will keep you up to date when we know. It is likely that both will be rescheduled. We still need to know how many are intending to participate.



Learning From Home (LFH) Packages

From today, these will be available for all students. K-3 will have a full package of a week's work and 4-6 will have a package and some online work through their Google classroom.

Parent responsibilities during learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their social media interactions.

From the first day, you will need to establish routines and expectations.

You should use **the timetable** provided by us to set regular hours for school work.

Keep **normal bedtime routines** for younger children and expect the same from your older primary and high school-aged children too.

It is important that you set these expectations as soon as learning from home is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.

We encourage you to start and finish each day with a simple **check-in**. These check-ins need to be a regular part of each day and start straight away. Not all students thrive in a remote learning environment; some struggle with too much independence or lack of structure and the check-ins help keep them on track.

In the morning, ask:

- what are you learning today?
- what are your learning targets or goals?
- how will you be spending your time?
- what resources do you require?
- what support do you need?

JOINT HITLE

In the afternoon, ask:

- what did you learn today?
- acknowledge one thing that was difficult. Either let it go or come up with a strategy to deal with the same problem if it comes up again
- consider three things that went well today. Why were they good?
- are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

Use this link for further information

https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home



| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------------|--------|---------|--|---|-------------|
| | | | Newsletter | | |
| 9 23 rd – 27th | | | Learning From Home (LFH) Week I Available 2pm | | |
| APRIL | | | | | |
| 10 30 th – 3rd | | | Return LFH Week I | | |
| | | | Collect Week 2 | | |
| 6 th – 9 th | | | Newsletter Return LFH Week 2 | Have a wonderful holiday, stay safe and well | Good Friday |

Increasing your Telstra Data Pack

Telstra apparently has a free increase in data for all existing customers. Their website/app made it quite easy to complete the application. Here is the link.

https://www.telstra.com.au/covid19/supporting-you-during-covid-19?ti=TR:TR:18032020:persnew:data:til:def:appen:pos2:DCDOC-3454:cvd19

Book Club

Book club orders are due this Thursday 26th March. Online orders can also be made.

School Photos will be rescheduled for Term 3 or 4.

Year 6 shirts will be available for collection next Wednesday Ist April

