

Perthville Public School



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Newsletter

Wednesday 10th June 2020

Term 2 Week 7

Dear Parents,

Week 7 is here, I hope you all enjoyed the long weekend and the sunshine, cool nights but lovely sunny winter days made for a super weekend!

Student Reports

Teachers are busy preparing student reports, which due to 'Learning From Home', will have a slightly different format than Semester One last year. Our school, similar to all schools across Bathurst, will be completing written comments in English and Mathematics only. Whilst there will be NO A-E grading in Semester One, there will be a substantial comment for each and an effort scale. The comment section will also include goals for next Semester. We are hopeful that we can still hold parent-teacher interviews in term 3, but this is a 'wait and see' at present. Reports will be sent home during Week 10.

Drop and Go at the Gate

I want to thank all of you for taking the 'Drop and Go' system on board, it has not been an easy request but we appreciate your support with this situation for now.

What we have noticed is students becoming a little bit more independent, walking in with their bag, heading for their classroom, taking their own notes and messages to the front office and then engaging easily into morning play.

From challenge comes growth – Well done Kids!

If your child is sick?

Please contact the office if your child is going to be away from school, there are strict attendance rules and we must keep our registers up to date. If your child presents unwell at school, we have to contact you immediately and will expect you to come promptly to collect them.

Bus Area and Turning Circle in Church Street

I have been able to secure a meeting with Bathurst Council again on this matter which will be held next Thursday 18th June. We hope this area can be put back on the agenda and we can improve our drop off and pick up areas around the school.

Kindergarten and Other Enrolments for 2021

We are currently taking enrolments for all classes including Kindergarten for 2021. We encourage you to contact people in our area who will have children starting school next year. Ask them to contact our school so we can begin planning our classes and also to let them know about our Perthville Possums program. There is a revised state-wide enrolment policy which has meant some changes to our intake zones so please contact the school if unsure.



**Drop and Go
PLEASE WAIT
AT THE GATE**

Book Club due 16th June

Could you please send in a plastic bag with your order

Reconciliation Week - In This Together 2020

Last week we stopped and thought and reflected on reconciliation week and what it means for all of us. We also created this amazing piece of art which is over two metres wide and is proudly on display on our stage. Every student who was here last week created their own part and together it became this remarkable collage. Thank you to Ms Foxall for her coordination of this project and to all the students who took part with such care and passion. We love It!



Tell Them From Me Survey Years 4-6

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative - the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 9.30am and 3.30pm on Monday 15th June. Participating in the survey is entirely voluntary.

If you **do not** want your child or children to participate, please contact the office by Friday 12th June.

FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

Orange Behaviour cards

Our Orange card behaviour system has been in place for many years, it is reviewed each year by staff and we do a lot of work around school rules with students, particularly those new to the school or starting Kindergarten.

An Orange card is sent home to parents with their child. This letter is an opportunity for parents to talk to their child and remind them of the importance of following school rules.

These letters are not given lightly, the incidents are investigated at length and usually involve the Assistant Principal and at times the Principal.

We encourage students to talk to us straight away if they are experiencing an issue with another student and ensure the story we receive is the truth so we can get a full picture of what actually happened. Years 3-6 should be encouraged to try to seek help from a teacher before mum or dad call, this is showing resilience.

I would encourage parents to reflect on the following things;

- There are always two sides to every story, sometimes more!
- Children who have a falling out today are usually well over it by the following play session or the next day!
- Sometimes the Orange card is given as the incident was the last chance and the student received many warnings before now.
- Sometimes, with older students, we don't always call you to say an Orange card is coming home, we give students the opportunity to talk to you first.
- WE always follow up.... Nothing is ignored and it is dealt with.
- ALL Students have a right to feel safe and supported.
- Once the incident has been discussed it is over, we move on and we accept the consequences.

Perthville is a great school because we do expect students to do the right thing, we do expect students to be good citizens and we do expect parents and our school to work together.

School Rules

Students are expected to:

- ✓ Respect others, their property and school property
- ✓ Work and play safely at all times
- ✓ Not interrupt the learning of others
- ✓ Be in the right place at the right time
- ✓ Keep our hands to ourselves

New South Wales Core Rules

The department of education also has core rules that all students are expected to follow: These are as follows:

Students are expected to:

- ✓ Attend school every day, unless they are legally excused, and be in class on time and prepared to learn.
- ✓ Maintain a neat appearance, including adhering to the requirements of the school's uniform and dress code policy.
- ✓ Behave safely, considerately and responsibly, including when travelling to and from school.
- ✓ Show respect at all times for teachers, other staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- ✓ Treat one another with dignity and respect
- ✓ Care for property belonging to themselves, the school and others.

Head Lice Alert

Please everyone, check your child's hair as headlice is around!

Early Arrival at School - 8.10 when First Bus students arrive

Please be reminded that school is open for bus students ONLY when a teacher comes on inactive duty from 8.10am. Students should not be at school earlier than this. We understand that some parents may need to discuss early arrival options with us and we are happy to support you with related work times but please call and make an appointment to discuss. We must know how many students we have on site during this unofficial start time.

Executive staff do this duty out of good will, all staff are not required to be on site until 8.55 - 30 minutes before the start of lessons. Most of our dedicated team are here well before that however!

Historically school start and finish times have been dictated by bus schedules. School on the outer edge of Bathurst have later start and finish times. Please assist us with this matter, we are happy to assist you but please discuss your arrangements with us so we are informed.

Student Leadership News

Thank to everyone who purchased a hot Milo last Friday. We raised \$174 for this term's cause Beanies For Brain Cancer.

Our next event will be on Thursday 2nd July – Last Thursday of school in week 10

We will be having a hot lunch and everyone is encouraged to wear their favourite Beanie and make a donation to this great cause. Please return your order form (sent home in hard copy today) so we can put our orders into the bakery by Friday 26th June - week 9. Please note order forms are by family group.



Jake's Lovely Locks to Come Off

I'm on a mission to shave the world from blood cancer!

I have been growing my hair for 4 years now and I have to cut it off for high school, so I thought there was no better way to do it than the World's Greatest Shave for the Leukaemia Foundation! I'm shaving off my hair on June 10th, my 12th birthday.



Will you be my shave-sidekick and sponsor me for World's Greatest Shave this year?

Your donation will go towards giving Aussie families facing blood cancer the emotional and practical support they need, plus fund vital research.

Every day another 41 Australians are diagnosed with a blood cancer. Although research is improving survival, sadly an Australian loses their life to blood cancer every 36 hours.

Will you help by sponsoring me? Just go to:

<http://my.leukaemiafoundation.org.au/JakeRobinson>. Thank You! Jake Robinson

How is Assessment & Reporting carried out at PPS?

Each year our teachers carry out a number of assessments which help guide future instruction. I have written about the ways we assess at Perthville PS and what we do with the assessment once it is complete. We use all of this information to triangulate results for each child, this forms a comprehensive picture of a student's learning over time.

EACH DAY

Teachers use formative assessment strategies to assess a student's level of knowledge on a certain lesson eg when reading orally, when writing a piece of text or how they work out a maths problem. This is usually recorded in a teacher's day or mark book or on the piece of work.

EACH WEEK

Assessments like a spelling test or a maths mental test may be conducted to ensure concepts taught that week are retained. These are recorded in a teacher's day or mark book.

EACH TERM

End of topic assessments are recorded in subjects like History or Science. We also track learning progressions each 5 weeks on certain areas in literacy and numeracy. These are recorded in the teacher's mark book or in the case of Learning Progressions on a software program called PLAN

DIAGNOSTIC ASSESSMENTS

These are a record of learning over time, we keep this information in our SENTRAL system where we can easily track student progress longitudinally. At the end of the year from Kindergarten to Year 6 we hold the same assessment task and then record the growth in comparison to the expected reading/spelling age for example. Examples of this are assessments that have been around for many years like the Waddington Reading Assessment. We also use a more recent assessment called the PAT (Progress Achievement Test) which is recorded online.

NATIONAL ASSESSMENTS

We know these as Best Start for Kindergarten and Year 7 and NAPLAN for Years 3, 5, 7 and 9, as well as the HSC.

Assessments are used to guide explicit instruction. Teachers use these assessments to differentiate their lessons to suit all learners.

Teachers regularly discuss student work with colleagues in and across schools to gain a consistent approach and grading that is accurate.

REPORTING

Formal Reporting to Parents takes place twice a year which presents an A-E grade for Years 1-6 and an effort scale for K-6.

Formal interviews take place in Term 3. If you are unable to be present at any of the times listed during our interview schedule, a phone interview can be arranged.

Students on individual plans have more frequent interviews with their child's teacher.

At any time parents can request an interview where teachers will be able to go through results for your child.

Changes to Afternoon Arrangements If you are making any changes to your child's pick up arrangements please contact the school so we can add this information in the afternoon duty notes. We cannot allow a child to be collected by someone else unless we know that this has been arranged. We thank you for your support.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Jodie James

At all times

- Schools are safe places for students, teachers and staff.
- All students engage with a single unit of work.
- Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes.

- Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary.

Learning from home

Practical resources and guides to support students are available at the department's Learning from home hub.

A managed return to school

Guidelines for families

PHASE 0

Schools are open for families who need it.

- Families are encouraged to keep their children at home wherever possible, with no student to be turned away.
- Students who attend school are supervised only, not in their regular classes.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You can now

- Send your child/children to school one day a week.
- You are encouraged to keep your child at home for the rest of the week wherever possible.
- Check with your school to see which day of the week your child/children should attend.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.

You must continue to

- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue learning at home on remote learning days.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

PHASE 1

Students at school at least one day per week.

- Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You can now

- Send your child/children to school two days a week.
- You are encouraged to keep your child at home for the rest of the week wherever possible.
- Check with your school to see which two days of the week your child/children should attend.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.

You must continue to

- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue learning at home on remote learning days.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

PHASE 2

Students at school at least two days per week.

- Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You can now

- Send your child/children to school every day.
- Access community services run on school sites, where they are not restricted by Public Health Orders.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.
- Walk your child/children into and out of school while maintaining social distancing.

You must continue to

- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue to learn at home if they are required to learn remotely.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

PHASE 3

Students at school five days per week, with social distancing measures.

- Students with increased health risks may continue to learn at home to suit their individual needs.
- Students remain in the same classroom for the day, break times can be staggered to reduce mixing between class groups.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

You can now

- Send your child/children to school every day.
- Participate in school excursions and inter-school activities.
- Use playground equipment at schools.
- Drop your child/children off at school as you would normally do.
- Participate in school based activities such as volunteering in classes and assemblies.
- Use services that usually operate at your school like canteens and other community run activities.