

# Perthville Public School



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## Newsletter

Wednesday 24th June 2020

Term 2 Week 9

Dear Parents and Carers,

This is our last newsletter for Term 2, what a crazy time it has been. I think everyone is looking forward to a big holiday of rest and relaxation, especially our staff. I would like to give a huge shout out to all our Perthville team who have worked tirelessly to ensure our students not only got the learning they needed when home, but have been extra busy assessing and working on any areas that our students require further support in. Well done to all teachers, Suz, Elaine, Di and Jayne, Cleaners and Mr Martin!

Congratulations to Ms Barlow who has announced her engagement... We are so happy Jess and wish you and Matt all the very best for the future. Such happy news!!



Monday	Tuesday	Wednesday	Thursday	Friday
Mrs Bicanic Phonological Awareness assessments with 1/2 Mrs Roberts in	Ms Morris Phonological Awareness assessments with Kindy Mrs Roberts in	Ms Foxall Phonological Awareness assessments with Year 1 Mrs Roberts in	Beanie Day and Hot Lunch \$ Donation	Cross Country 8yrs + Wear your Sports uniform today please! Mrs Macdonald to visit Exec – School Planning Last Day term 2

## Student Reports

Our school will be completing written comments in English and Mathematics only. Whilst there will be NO A-E grading in Semester One, there will be a substantial comment for each and an effort scale.

I hope last week's newsletter shed some light on how assessment is carried out at Perthville PS.

Here I have tried to answer some of the questions around reporting and how reports are recorded.

### **Why do some comments look the same?**

Teachers have to report on the outcomes they teach to the whole class, therefore some elements of the student's report are the same for all students. Individual comments are based around the level of competency the student has achieved in each subject and goals for the future. The general comment is also very personalised.

### **How does A-E Grading work?**

Although we don't have A-E grading this semester. The follow outlines what each grade means

<b>Outstanding</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>High</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>Sound</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
<b>Basic</b>	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
<b>Limited</b>	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

### **How is effort recorded?**

<b>5</b>	<b>95-100% of the time</b>	<p>These scales refer to <b>some</b> of the following things</p> <ul style="list-style-type: none"><li>• The child is engaged in the lesson.</li><li>• The child is focused on learning and trying their best.</li><li>• They work diligently, carefully and neatly.</li><li>• They assist the class and teacher by not disturbing others.</li></ul>
<b>4</b>	<b>80-95% of the time</b>	
<b>3</b>	<b>60-80% of the time</b>	
<b>2</b>	<b>40-60% of the time</b>	
<b>1</b>	<b>Less than 40%</b>	

### **Why do I need to come to a parent/teacher interview?**

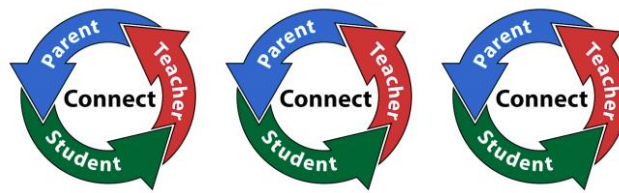
This is where we discuss your child's achievements and discuss the goals that were set in the report. It's a time where we talk academics, we try to leave other issues for another time. It's a time to discuss how you can be involved and assist us to reinforce concepts and skills.

### **What is a Three-Way Conference?**

This is an interview which includes both the child and the parent. With our Years 3-6 students we try to have them involved in their learning, they need to know the goals that they are working towards and they need to show responsibility for their learning. Therefore, we include them in these conversations so every one is on the same page.

Interviews will be held during Term 3 when restrictions lift.

Instructions on how to schedule an interview will be sent home next term



### **Why does the report have different teachers on it?**

Sometimes our release teachers teach a specific Key learning area. For example, Mrs Hotham and Mrs Parker teach science, some may do music or measurement. Therefore, they are the ones who assess and write the comments for this report.

### **Will the report look the same at the end of 2020?**

No EACH subject will have an A-E grade and an effort grade and we will be reporting using the learning progressions in 2 or 3 areas in Literacy. These will be similar to the old continuum reports we used a couple of years ago.

Term 4 will also come with a portfolio of memories, awards and some work samples. A lovely memento of 2020.

**It's also important to know we keep a copy of all reports in our student record cards and on our SENTRAL system.**

**We can send a copy to both parents if you do not live in the same household. Just let us know and we'll prepare two.**

### **Drop and Go at the Gate – Still in Place in term 3**

I want to thank all of you for taking the 'Drop and Go' system on board. This will continue for Term 3.

### **Scripture, Quocka and Band Return in Term 3**

Visitors working in our school have strict guidelines to follow as they recommence working in our school. Scripture will start in week 1 and Quocka with the Year 1 class and Band will start in Week 2.

Mr Dickson and Mrs Glasgow  
Happy Birthday

★HAPPY★  
BIRTHDAY!



Drop and Go  
PLEASE WAIT  
AT THE GATE

### **Cross Country – Next Friday 3<sup>rd</sup> July**

Next Friday, we will run our cross country. Only one age group will compete at a time and we will start (weather permitting) at 9.30 am. This will run with staff as officials, as unfortunately we still can't have parents and community members on site. Medals and champions will be awarded on the day. A great way to finish the term. Please ensure you wear your house colours so we can easily tally your house points. We thank Ms Barlow for organising this event.



### **Bathurst District and Western Sports Cancelled**

Both District and Western sport have been cancelled in Term 3 and State athletics has also been cancelled in Term 4. Therefore, no students will move onto the next level in any sports for 2020.

### **Perthville Athletics – Now Later in Term 3**

As the levels mentioned above have been cancelled there is no rush for us to complete athletics, so we are planning to do this later in Term 3, (hopefully when parents and carers can join us) and if not at least the weather might be starting to improve in September.

### **Kindergarten and Other Enrolments for 2021**

We are currently taking enrolments for all classes including Kindergarten for 2021. We encourage you to contact people in our area who will have children starting school next year. Ask them to contact our school so we can begin planning our classes and also to let them know about our Perthville Possums program. There is a revised state-wide enrolment policy which has meant some changes to our intake zones so please contact the school if unsure.

### **Beanie for Brain Cancer Fundraiser & Hot Lunch**

Wear your favourite head warmer and a small donation to next Thursday's Leadership fundraiser

Get your pie or sausage roll order in. Orders must be in by this Friday 26<sup>th</sup> June. We thank Mrs Webb and Mrs Rudge for running this lunch for us!



### **Changes to Afternoon Arrangements**

If you are making any changes to your child's pick up arrangements please contact the school so we can add this information in the afternoon duty notes. We cannot allow a child to be collected by someone else unless we know that this has been arranged. We thank you for your support.

## **Head Lice Alert**

**Please everyone, check your child's hair as headlice is around**



## **Bus Area and Turning Circle in Church Street**

You are all well aware that we've had the parking inspector visit many times. The school has no control over the road rules that apply outside our school gates. I have included what **can't** happen in Church street as a reminder. Although I am in negotiations with council over changes to both Church Street and Rockley Street the following rules still apply to everyone.



PLAN  
SCALE: NTS

Please do NOT park on the footpath or drive way at the end of Church street

You are not allowed to Stop in a No Standing Zone or an emergency access point. Please do not pull up here to let children out.

Please do not park in disabled zone unless you have the correct permit.

## **The Proposal**

Following the meeting that was held with Bathurst Council and the Road safety officers, we are proposing the following occur;

1. The bus zone in Rockley street is moved forward to allow students travelling by bus to go the left and the students being picked up to go to the right. This will provide a much clearer line of sight for both buses and cars. Students can be picked up from both streets then, allowing for less congestion in Church Street.
2. The turning circle in Church street to be completed by council as proposed in 2018. This will reduce the need for three-point turns.

Other things to note were;

- Discussions were held about a kiss and drop area in Church Street but it meant other cars could then not turn around and park.
- If you are picking up in Rockley street and are parked across the road we really need you to come across the road and collect your child. There are new signs coming for this.
- ***You must hold the hand of any child under 10.***

**We appreciate your support and we are hopeful that our proposals are met as soon as possible so we can make the roads around our school safer for all students.**

### **Assembly Awards – Special awards this Friday!**

This week we will be presenting our last assembly awards and house points for the term We will be taking a special video of all the blue star and gold award winners for our face book page. We congratulate all students who have worked so hard this term both at school and home.



**GALLOPING GUMNUT** is looking to add to its staff team. Our Service is currently seeking staff to fill the following positions across our Service:

- An experienced Diploma or above qualified Educator (this is a permanent part-time position)
- Casual Educators for our Perthville After School Care program – a Certificate 111 or above in Children's Services and/or experience working with school aged children is desirable.

For further information please call Carol on 0427 070 871 or email [admin@gallopinggumnut.org.au](mailto:admin@gallopinggumnut.org.au)



Dear parents, guardians and carers

## **Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards,

**Jodie James**

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Education  
Services  
Australia



Australian Government

*Welcome...*

# HOW TO BOOK

From 30 May, 2020

## PERTHVILLE VILLAGE SQUARE SPORTS COURTS



### HOW TO BOOK



1. Visit the website using the QR code or by visiting <https://perthvillevillagesquaresportscourts.setmore.com> or Facebook <https://www.facebook.com/perthvillecourts/>
2. On the day of your hire, visit Perthville Metro to pay (CASH ONLY) and collect the key.
3. After your hire, lock the court and return the key to Metro. (There is a charge for non-return of key.)

### FEES

Hire one court for \$5 per hour (this is **per court**, not per person). For hires longer than 2 hours, please email via link on booking page.