

PERTHVILLE PUBLIC SCHOOL NEWSLETTER



WHAT'S ON!

WEEK 3

**SWIMMING
CARNIVAL
8-12 YEARS**

WEEK 4

**MEET THE
TEACHER
AFTERNOON**

**SCHOOL
PHOTOS**

SCRIPTURE

**ASSEMBLY 4/5
2PM**

FROM THE PRINCIPAL

Dear Families,

Welcome to our first 2025 school term and our first newsletter of the year. We are off to a great start and I look forward to a fabulous year ahead.

Last week, we welcomed 21 Kindergarten students to Perthville Public! 128 beautiful little people are enrolled in our school, we will commence with 5 classes. As we know, 130 is the magic figure for 6 fully funded classes.

A special welcome to our new families, we know you will love it here at Perthville Public School! We pride ourselves on being a small school with a strong family connection in a caring and supportive environment.

All students have started very well, and our five classes are organised and ready to go. We have a lot of new adventures planned for 2025 and we are really looking forward to sharing these with you.

Our student leaders will do a splendid job and I look forward to working with Alice, David, Maddi and Juliet and developing their leadership capacity. House Captains have been elected and will hit the ground running with the swimming carnival this Friday! Congratulations to Tipe, Lara, Frankie, Sophia, Elena and Piper.

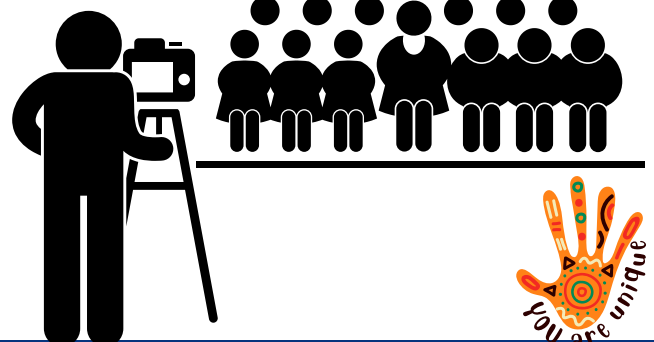
Special mention to Piper who plays in the state cricket carnival next week. Go Piper, the only Bathurst District student in the team! Proud!



2025 SCHOOL PHOTOS

WEDNESDAY 19TH FEBRUARY

**PLEASE SEE INSTRUCTIONS
FOLLOWING ON HOW TO PAY
ONLINE BEFORE THE DAY.**



2025 CLASSES

Our Classes for 2025

We welcome back the following staff who are teaching the classes listed below;

- K Ms Emily Taylor
- 1/2 Mrs Alisha Glasgow
- 2/3 Ms Julie Foxall
- 4/5 Mrs Kristina Parker (MTW) and Mrs Jessica Cole (THF)
- 5/6 Mrs Georgia Yordanoff

We have 3 Assistant Principal (AP) roles in 2025.

AP Curriculum and Instruction & K, 1/2 & 2/3 Supervisor - Mrs Kirralee Fitzpatrick

AP Curriculum and Instruction Th - Mrs Georgia Yordanoff

AP Learning Support & 4/5 & 5/6 Supervisor - Mr Kurt Dickson

Release From Face to Face and Library - Mrs Jen Hotham

Office Staff - Mrs Robin Staciwa (M-F) and Mrs Elaine Rudge (T and TH)

Support Staff - Mrs Jayne O'Shannessy (M-F) Ms Di Drummond (M-F) Ms Olivia Pringle (THF)

General Assistant – Mr Paul Martin & Mr Pete Stocks

All staff have done a wonderful job settling classes in and ensuring they are ready for learning. Well done Team!

MEET THE TEACHER AFTERNOON - TUESDAY 18TH FEB

Class Information Sessions start at 3.15.

Head into each of your children's classes to meet the teacher, hear about the year ahead and expectations for each class. This is a wonderful way to start the year and be involved in your child's learning.

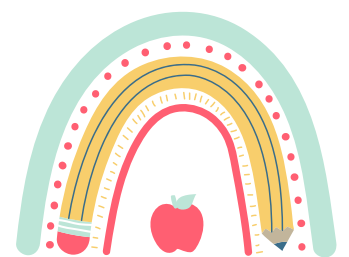
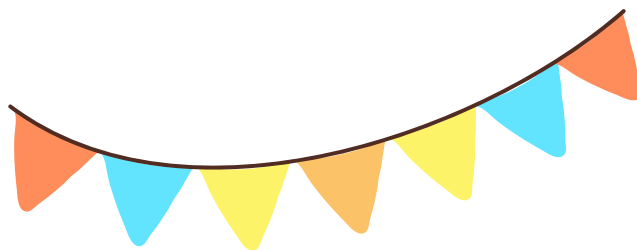
3:15 pm - K

3:45 pm - 1/2

4:15 pm - 2/3

4:45pm - 4/5

5.15pm- 5/6



GOWRIE OSHC

For interested families needing before & after school care. Many families from our school have used the Gowrie Kelso OSHC successfully, which buses our students to and from school each day. For further information please follow the link below.

oshc.kelso@gowriensw.com.au

or call 0438 338 235

SWIMMING CARNIVAL - THIS FRIDAY 14TH FEBRUARY

Swimming Carnival - Perthville & Bathurst Small Schools – 14th February - This Friday

We are excited to start our year with our Swimming Carnival on Friday 14th February. All students turning 8 and older will be attending. 50m and 25m events will take place and non-competitive swimmers will also be included IN STRUCTURED ACTIVITIES some of which are in the inside pool. Students will catch the bus at 9.00 from Perthville School and will return to school at approximately 2.30.

If you are competing in the 100m please be dropped at the pool ready to race at 9am.

Mrs James, Ms Foxall and Ms Di will be at the pool and marking the role from 8.30 if you wish to go straight to the pool on the day.

Please sign the permission note on the parent portal. This event is for ALL students turning 8+ in 2025. The pool canteen will also be available to purchase from.

Please note THE NON SWIMMING GROUP HAS AN ORGANISED ACTIVITY IN THE INSIDE POOL - PLEASE BRING YOUR SWIMMERS TOWEL ETC. YOU ARE JUST NOT SWIMMING IN THE CARNIVAL!

HOUSE CAPTAINS 2025



Congratulations to our House Captains for 2025!

Frankie & Sophia - Barramundis

Piper & Elena - Kookaburras

Tipene & Lara - Wombats



**P&C AGM
TUESDAY 11TH MARCH
6PM**



SENTRAL PARENT PORTAL

Dont forget to download the APP and start using our parent portal.

Notes, messages and calendar dates are all sent via the portal.



ICE BLOCKS

Student Leaders will begin selling lemonade or raspberry ice blocks during second break every Tuesday & Thursday.
\$1 each



Dear Perthville Community,

We are excited to announce the Annual General Meeting (AGM) of the Perthville P&C is just around the corner! 🎉🌟

This AGM is a fantastic opportunity for everyone to come together, share ideas, and make a positive impact on our beloved community. Whether you're a longtime resident or new to the area, your voice matters, and we want to hear it.

Date: 11 March 2025

Time: 6 pm

Perthville Public School library

By attending the AGM, you'll:

Contribute to important decisions that shape our community.

- Engage with fellow parents, teachers, students & build meaningful connections.
- Empower yourself by staying informed and involved.

Inspiring Change, Together:

At Perthville P&C, we believe in the power of collective action. Each one of us brings unique skills and perspectives that can drive positive changes. Let's come together to create a brighter future for all.

****Positions Available:****

All committee positions are now vacant, providing a great opportunity for you to step up and take on a leadership role.

Your involvement can make a real difference!

****Voting Reminder:****

In order to vote, please remember to bring \$1. Your contribution ensures that we can continue to thrive and grow as a community. 🗳️💰

We look forward to seeing you there and making a difference together!

Warm regards,
Perthville P&C Team

**Let's make this AGM one for the books! 📚🌟 #PerthvillePCA #AGM
#CommunityStrong**

Library Corner

Term 1 Week 3

W E L C O M E

2025

B A C K

2025



Library lessons will begin Week 4



Each child needs a library bag to borrow

Our passion is to find a book for each child.

Our aim is to challenge your child to read a wider range of books and read consistently each night.

Where are you?
Begin Your Reading Journey
Challenge Yourself!

Days for Borrowing

Tuesday
5/6 and 1/2

Wednesday
Kindy and 4/5

Thursday
2/3



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Each 15 minutes of reading equates to 1 point

More information will be provided at the Parent Information Night



Kindy, Year 1, 2, 3 and 4
Disco and Party Food



Years 5 & 6
Pizza and Music



Students in Kindy and Class 1/2 will need to earn 5 stamps to receive an invitation to the party in Week 10

Students in 2/3, 4/5 & 5/6 will need to earn 20 points to receive a party invitation in Week 10

Kitchen Garden



Our Kitchen Garden monitors will be announced on Thursday!



Our program will rotate through all classes.

NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Term 1 Calendar

PLEASE KEEP THIS CALENDAR IN A HANDY SPOT & ADD TO IT EACH FORTNIGHT

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 Jan 31					Staff Development Day 1
2 Feb 3 - 7	Staff Development Day 2	Staff Development Day 3	Staff Development Day 4	K-6 Return	
3 Feb 10 - 14			Tennis Trials		P.P.S Swimming Carnival
4 Feb 17 - 21			Basketball Trials		Scripture Starts Assembly 4/5 present their item
5 Feb 24 - 28	Best Start Assessments Kinder	Best Start Assessments Kinder	Best Start Assessments Kinder		District Swimming Carnival
6 Mar 3 - 7		BHC Yr 6 Info night		KHC Yr 6 Info night	Western Region Swimming Carnival Assembly 2/3
7 Mar 10 - 14			NAPLAN Writing RL Trials	NAPLAN Reading	NAPLAN Language Conventions
8 Mar 17 - 21	NAPLAN NUMERACY				Assembly 1/2
9 Mar 24 - 28					
10 Mar 31 - Apr 4					Netball Knockout Coach Mrs Glasgow Assembly K
11 Apr 7 - 11					Last Day Term 1

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to order visit: www.advancedlife.com.au

enter code: **C83 9ZN Q9D**



scan to order

or collect a cash order envelope
from your school office

advancedlife
school photography & print specialists

PLAYER REGISTRATIONS OPEN VIA THE RUGBY XPLORER APP
'BATHURST JUNIOR RUGBY CLUB'



COME AND TRY DAY

JOIN US FOR A FUN
MORNING OF RUGBY



U6, U8, U10, U12, U14'S



- WE ARE AN INCLUSIVE CLUB THAT;
- SUPPORTS KIDS AT ALL LEVELS
 - ENCOURAGES TEAMWORK
 - IMPROVES RUGBY SKILLS
 - REWARDS TRAINING FOCUS AND SPORTSMANSHIP
 - WANTS EVERYONE TO HAVE FUN



SUNDAY, 23
FEBRUARY 2025 AT
10:00AM TO 12:00PM



ANN ASHWOOD PARK
HEREFORD STREET
BATHURST



Bathurst Hockey Association

28 Jan · 🌐

Calling all kids aged 10 and under! ✨

Join us for our Minkey, Come & Try Days and experience the fun of hockey!



Dates:

Saturday, 15th February

Saturday, 1st March



Time: 9am - 11am



What's in store?

Learn exciting new skills

Play mini-games

Have loads of fun!



For new players:

We'll have hockey sticks available to borrow, so just bring your energy and excitement!



Shin pads & Mouthguards:

Mouthguards are essential for safety. We're working to provide shin pads for those in need—please message us if you have any questions!



Current Minkey players:

Bring a friend along to share the fun and grow our hockey family!

Get ready to learn, play, and fall in love with hockey. We can't wait to see you there! ❤️

[#MinkeyHockey](#) [#ComeAndTry](#) [#HockeyForAll](#)
[#BathurstHockey](#) [#FamilyFun](#)



WESTERN NSW

JUNIOR DANCE ENSEMBLE

★ Calling all talented young dancers! ★
Are you ready to take your dancing to the next level?

The Western NSW Junior Dance Ensemble is searching for passionate and skilled Years 5 to 8 dancers from NSW Public Schools to take to the stage at the Western NSW Dance Festival!

Applications are now open and close on:
Friday 21 March 2025 (Term 1 Week 4)

For more details and to apply scan the QR code below

**SCAN
ME**



Perthville Public School P&C Association

Uniform Order Form

P&C sells uniforms Friday mornings 8.30 – 9am for Cash & EFTPOS at the office

or

Email completed order to school, you will be invoiced for payment via the Sentral App then the order will be filled & sent home.

Parent Name: _____ **Phone no:** _____ **Date:** _____

Student Name: _____ **Class:** _____

	Quantity	Price	Total \$
Hat: Colour RED / BLUE / GREEN	One size fits all	\$ 15.00	
School Bag		\$ 60.00	

	Size / Quantity							Price	Total \$
	4	6	8	10	12	14	16		
Sports Uniform									
Short Sleeve Sport Shirt: Colour RED / BLUE / GREEN								\$ 18.00	
Girls Navy Sport Skort								\$ 20.00	
Unisex Navy Rugby Shorts								\$ 13.00	
Unisex Double Knee Track Pants								\$ 22.00	
Summer Uniform									
Unisex Short Sleeve Logo Shirt								\$ 18.00	
Boys Grey Shorts								\$ 17.00	
Girls Navy Box Pleat Shorts								\$ 23.00	
Girls Summer Dress								\$ 38.00	
Winter Uniform									
Unisex Long Sleeve Logo Shirt								\$ 21.00	
Boys Grey Long Pants								\$ 22.00	
Girls Navy Bootleg Pants								\$ 27.00	
Girls Winter Tunic								\$ 55.00	
Polar Fleece Jumper (1/2 zip)								\$ 29.00	
Polar Fleece Jacket (full zip)								\$ 32.00	

Total Amount:

Cash EFTPOS in person Online/Sentral App

2nd Hand \$: _____

Date paid: _____

Grand Total \$: _____

Office Use:

Items supplied: NO / YES by whom: _____
Initial

Payment received/receipted: _____
Initial Date \$\$\$